

TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

Status of Implementation of Said Program/Project Evaluation and/or Assessment Reports as of March 2018

Program/Project	Status of Implementation/Assessment Report
KRA 1: "Transparent, Accountable and Participatory Governance"	
TESDA OPCR	OPCR and IPCR submissions are continuously monitored to ensure compliance
Labor Market Intelligence Reports (LMIRs)	LMIR entitled, "Green Skills for Green Jobs" published and distributed to all TVET stakeholders
Training Standards Development Training Regulations Competency Based Curriculum Competency Assessment Tools	<ul style="list-style-type: none"> •Validated and finalized 7 Competency Assessment Tools •On-going development of 13 Competency Assessment Tools
National Technical Education and Skills Development Program (NTESDP)	<ul style="list-style-type: none"> •NTESDP 2018-2022 was presented and approved by the TESDA Board •NTESDP 2018-2022 was presented and was endorsed by the NEDA-SDC for presentation to the NEDA Cabinet Level
Information System Strategic Plan (ISSP)	2018-2020 ISSP submitted to DICT on April 13, 2018, approved and endorsed by DICT to DBM.
Citizen's Charter	Citizen's Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
Service Charter	Service Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
ISO Certification	<ul style="list-style-type: none"> • Continuous capability build up programs conducted • Management review conducted
Quick Response Mechanism to Citizen's Feedback	<ul style="list-style-type: none"> •1 TESDA official facebook page monitored, updated and responded daily •5,507 queries responded
TESDA Efficiency and Integrity Board	•Continuous monitoring of complaints and cases filed against officials and employees
KRA 2: "Poverty Reduction and Empowerment of the Poor and Vulnerable"	
Competency Assessment and Certification	643,165 persons assessed 591,726 persons certified
Trainers Training	36 trainers trained (Industry Immersion) 14 trainers trained (Institution-Based)
TVET Scholarship	

Training for Work Scholarship Program (TWSP)	24,245 enrollees
Private Education Student Financial Assistance (PESFA)	
Special Training for Employment Program (STEP)	894 enrollees
Institution-Based Training Programs	143,302 enrolled 111,380 graduates
Enterprise-Based Training/Apprenticeship Programs	6,937 enrolled 3,066 graduates
Community-Based Programs	122,469 enrolled 111,364 graduates

KRA 3: "Rapid, Inclusive and Sustained Economic Growth"

Philippine Qualification Framework (PQF)

- Prepared letters and coordinated with other agencies about nominees for the expanded National AQRF Committee and PQF NCC;
- Coordinated with other agencies and TESDA participants/assisted during the March 14 PQF-NCC Inception Meeting on the drafting of PQF Law Implementing Rules and Regulations (IRR);
- Coordinated and prepared documents for the CHED-TESDA-PRC workshop last February 19;
- Prepared TESDA Order on the Reconstitution of TESDA Technical Working Group (TWG) for the Philippine Qualifications Framework (PQF) Referencing with ASEAN Qualifications Framework (AQRF) in support to the upcoming referencing;
- Participated in the series of meetings and provided inputs for the development of PQF website in line with the proposed promotion and advocacy plan for the Philippine Qualifications Framework (PQF) and as pre-condition for the referencing with AQRF;
- Drafted TOR for the Engagement of International Consultant in the preparation of the AQRF Referencing Report.